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Education:

<u>Institution</u>	<u>Year</u>	<u>Degree</u>
Harvard University Cambridge, MA	1972	Ph.D. in Social Psychology Special field exams in personality and social structure and in attitude formation and change (passed with distinction) Minor in sociology
Harvard University Cambridge, MA	1969	M.A. in Social Psychology
Radcliffe College Cambridge, MA	1968	B. A. Magna Cum Laude in Social Relations

Professional Experience:

Visiting Scholar, Wissenschaftszentrum Berlin Für Sozialforschung, Germany, Summer 2005

Chair, Social Psychology Program, Department of Psychology, University of Pittsburgh,
June 2002 - Present

Professor, Social Psychology Program, Department of Psychology, University of Pittsburgh,
July 1986 - Present.

Senior Scientist, Learning Research and Development Center, University of Pittsburgh,

1981 - Present.

Associate Professor, University of Pittsburgh, 1980-1986.

Assistant Professor, University of Pittsburgh, 1974-1980.

Research Psychologist, National Institute of Education, Washington, DC, 1973-1974.

Research Psychologist, Policy Research Division, Office of Economic Opportunity, Washington, DC, 1972-1973.

Instructor of Psychology and Sociology, Spelman College, Atlanta, GA, 1969-1970.

Research Grants, Contracts, and Fellowships

Co-Principal Investigator, "The Impact of Enhanced Superordinate Group Identification on African American College Students," Alfred P. Sloan Foundation (2004-2007), \$36,000.

Co-Principal Investigator, "Increasing Institutional Identification of College Students as a Means of Improving Retention," Spencer Foundation (2004-2007), \$40,000.

Principal Investigator, "The Long Term Impact of School Desegregation on Students: A Feasibility Study," William T. Grant Foundation (2001-2002), \$25,000.

Principal Investigator, "The Internet in School: Problems and Possibilities," Spencer Foundation (1998-2001), \$149,900.

Principal Investigator, Supplement to "Common Knowledge: Pittsburgh: Creating an Urban Research Laboratory," National Science Foundation (1997-1998), \$69,470.

Co-Principal Investigator, "Common Knowledge: Pittsburgh: Creating an Urban Research Laboratory," National Science Foundation (1995-1998), \$3,011,000.

Co-Principal Investigator, "Common Knowledge: Pittsburgh: Bridging the Urban Landscape," U.S. Department of Commerce (1994-1995), \$1,102,600.

Co-Principal Investigator, "Common Knowledge: Pittsburgh: Computer Networking of an Urban School District," National Science Foundation (1993-1994), \$1,990,000.

Co-Principal Investigator, "The Digital Connection for Common Knowledge: Pittsburgh," Digital Equipment Corporation (1994-1995).

Co-Principal Investigator, "Common Knowledge: Pittsburgh, Equipment Support," The Heinz Foundation (1994-1995), \$245,000.

Co-Principal Investigator, "Common Knowledge: Pittsburgh, Equipment Support," The Buhl Foundation (1993-1994), \$110,000.

Principal Investigator, "The Impact of an Intelligent Computer Based Tutor on Classroom Social Processes," Office of Naval Research (1985-1992), \$547,300.

Principal Investigator, "Apprenticeship in Action: A Qualitative Study of Elementary School Mathematics Classrooms," Office of Educational Research and Improvement (1992-1995). \$199,042.

Co-Investigator, "AIDS Risk Reduction Project," Center for Disease Control (1986-1988), \$181,000.

Principal Investigator, "A Social Psychological Analysis of Anti-Nuclear War Activism," FAS Faculty Research Expense Grant, University of Pittsburgh, (1985-1986), \$2000.

Principal Investigator, "Fallout from a Media Event: The Impact of The Day After on Attitudes toward Nuclear War and Behaviors Designed to Prevent It," Society for the Psychological Study of Social Issues (1983-1984), \$500.

Recipient. Travel Grant from the American Psychological Association to present an invited paper at the International Congress of Psychology, Acapulco, Mexico, 1984.

Principal Investigator. "Interracial Behavior in a Desegregated School," National Institute of Mental Health, (1978-1983), \$151,049.

Co-principal Investigator (with H. Andrew Sagar). "Interpersonal Behavior in an Interracial School," National Institute of Education (1978-1979), \$28,739.

Buhl Faculty Fellowship. Learning Research and Development Center, Pittsburgh, Pennsylvania (1978-1979).

Principal Investigator. "An Ethnographic Study of a 'Nearly Integrated' Middle School," National Institute of Education, (1975-1978), \$117,500.

Principal Investigator. Harvard University, Center for the Behavioral Sciences Research Grant (1971-1972).

Warren Fund Fellowship, Harvard University, (1968-1969).

Principal Investigator. Harvard University, Bio-Medical Fund Research Grant (1967-1968).

Honors and Awards

Elected Honorary Member of Phi Eta Sigma (Freshman Honor Society) in recognition of excellence in teaching.

Winner, Society for the Psychological Study of Social Issues (APA's Division 9) 1983 Gordon Allport Intergroup Relations Prize for my book, *Black and white in school: Trust, tension or tolerance?*

Honorable Mention, Society for the Psychological Study of Social Issues (APA's Division 9) 1991 Gordon Allport Intergroup Relations Prize for my review paper, "A Brief Historical Overview of Desegregation in the United States." In G. Grant (Ed.), *Review of research in education* (Vol. 17, pp. 335-409). Washington, DC: American Educational Research Association.

Prepared invited paper "Review of Research on School Desegregation's Impact on Black Americans" for the National Research Council of the National Academy of Sciences, 1987.

Interviewed on Discovery Channel program on racial prejudice featuring a 20-minute segment on research stemming from my work with Andy Sagar on racial stereotypes.

Phi Beta Kappa

American Psychological Association, Fellow of Divisions 8, 15, and 48

Society for the Psychological Study of Social Issues, Fellow

American Psychological Society, Fellow

Professional Service

Member, National Academy of Sciences Committee on Workshop on Improving Research on Interactive Media and Children's Health, 2005-2006

Member, American Psychological Association Division 15 (Educational Psychology) Dissertation Award Committee, 2005-2009

Member, Board of Directors, Wireless Neighborhoods Project, Pittsburgh, PA, 2004-2007

Member, National Academy of Sciences, Board on International Comparative Studies in Education, 1998-2004

Member, National Academy of Sciences Committee on a Framework and Research Agenda for International Comparative Education Studies, 2002-2003

Member, National Academies of Sciences, Computer Science and Telecommunications Board's (CSTB) *Committee on Tools and Strategies for Protecting Kids from Pornography and their Applicability to Other Inappropriate Internet Content*, 2000-2002

Member, National Academy of Sciences Advisory Committee on Race and Ethnic Relations Among Youth. Initiative of the Forum on Adolescent Development, 1997-1999

Member, Council of Representatives of the American Psychological Association (representing Division 48), 1993-1996

Member, Advisory Board, Peace and Conflict: *Journal of Peace Psychology*, 2001-2004

Member, Advisory Board, Constructing the Computer Science Pipeline: How High School Structures and Norms Narrows Access to Computer Science for Underrepresented Minority Students, UCLA, 2000-2003

Member, Advisory Board, Union City Online: An architecture for learning and reform, Educational Development Center, 2001

Member, Advisory Board, Circle (Center for Interdisciplinary Research on Constructive Learning), University of Pittsburgh, 2000-2002

Member, Advisory Board, Project LISTEN, Carnegie Mellon University, 1999-2002

Member, Advisory Board, Planning for International Research on Exemplary Sites of Technology Enhanced Learning, 1999

Member, Advisory Board, Technology and Gender Equity Project, Carnegie Mellon University, 1999

Member, Advisory Board (1997). NSF funded project "Gender Equity Training for High School Computer Science Teachers."

Executive Committee, Division 48 of the American Psychological Association, 1993-1996

Member, Publications Committee, Division 48 of the American Psychological Association, 1993-2000

Member, Fellows Committee, Division 48 of the American Psychological Association, 1995-2000

Chairperson, Fellows Committee, Division 48 of the American Psychological Association, 1997-1999

Member, AERA Committee on the Role and Status of Minorities in Educational Research and Development, 1996-1999

Society for the Psychological Study of Social Issues, Fellows Selection Committee, 1991-1993

Society for the Psychological Study of Social Issues, Gordon Allport Intergroup Relations Prize Committee, 1985

Nominations Committee for AERA's Division G, 1985

Society for the Psychological Study of Social Issues Advisory Committee for SPSSI sponsored volume on the Social Psychology of Desegregation, 1983-1984

Advisory Panel on Programs and Policies for the Associate Commissioner for Equal Education Opportunity, U. S. Department of Education, Washington, DC, 1980

Advisory Committee for the National Review Panel on School Desegregation Research, 1978 and 1979

Editorial Responsibilities

Member of Editorial Board for Journal of the Learning Sciences, 1998-2004

Associate Editor, Peace and Conflict: Journal of Peace Psychology, 1999-2001

Member of Editorial Board for Review of Educational Research, 1997-1999

Member of Editorial Board for Peace and Conflict: Journal of Peace Psychology, 1994-1999

Member of Editorial Board for Interactive Learning Environments, 1990-1993

Reviewing Editor, Educational Researcher, 1987-1990

Member of Editorial Board for Sociology of Education, 1986-1989

American Educational Research Association, Editor-at-Large, 1985-1986

Member of Editorial Board for Social Psychology Quarterly, 1982-1985

Reviewer for Publishers, Journals, Professional Organizations, and Granting Agencies including:

Academic Press
Houghton-Mifflin
Johns' Hopkins University Press
University of Chicago Press
Teachers College Press
Temple University Press
American Academy of Arts & Sciences
National Science Foundation

John Templeton Foundation
William T. Grant Foundation
AERA Division G Program Committee
AERA Division C Program Committee
AERA: Computer Applications in Education
Special Interest Group
APA Division 8 Program Committee
APA Division 9 Program Committee

National Institute of Education
National Institute of Health
Social Sciences and Humanities Research
Council of Canada
Economic and Social Research Council
of England

APA Division 48 Program Committee
Artificial Intelligence in Education
Program Committee

American Journal of Education
American Psychologist
Basic and Applied Social Psychology
Child Development
Cognition and Instruction

Contemporary Psychology
Contemporary Sociology
Developmental Psychology
Developmental Review
Economics of Education Review
Educational Evaluation and Policy
Analysis
Educational Researcher
Group Dynamics: Theory, Research,
and Practice
Group Processes & Intergroup Relations
Hampton Research Fund Committee
Human Computer Interaction
Interactive Learning Environments
International Journal of AI & Education
Journal of Applied Developmental Psychology
Journal of Applied Social Psychology
Journal of Community Psychology
Journal of Educational Computing Research

Journal of Educational Psychology
Journal of Experimental Social Psychology
Journal of Personality and Social Psychology
Journal of Research in Personality
Peace and Conflict: Journal of Peace
Psychology
Personality and Social Psychology Bulletin
Psychological Bulletin
Qualitative Studies in Education

Review of Research in Education
Review of Educational Research
Sex Roles
Social Psychology Quarterly
Social Science Quarterly
Sociological Methodology

Sociology of Education
Technology Studies
Urban Education

Books and Monographs:

Schofield, J. W. (2006). *Migration background, minority-group membership and academic achievement*. Berlin, Germany: Social Science Research Center. Wissenschaftszentrum Berlin für Sozialforschung). Also published in German as *Migrationshintergrund, Minderheitenzugehörigkeit und Bildungserfolg*.

Schofield, J.W., & Davidson, A.L. (2002). *Bringing the Internet to school: Lessons from an urban district*. San Francisco, CA: Jossey-Bass.

Schofield, J. W. (1995). *Computers and classroom culture*. New York: Cambridge University Press.

Hawley, W. D., Crain, R. L., Rossell, C. H., Smylie, M. A., Fernandez, R. R., Schofield, J. W.,

Tompkins, R., Trent, W. T., & Zlotnik, M. S. (1983). *Strategies for effective desegregation: Lessons from research*. Lexington, MA: Lexington Books, D. C. Heath.

Schofield, J. W. (1982). *Black and white in school: Trust tension or tolerance?* New York: Praeger. A revised and updated edition of this book was published by Teachers' College Press in 1989.

Papers Published and In Press:

Schofield, J. W. (in press). Increasing the generalizability of qualitative research. In M. Hammersley (Ed.), *Educational research and evidence-based practice*. Thousand Oaks, CA: Sage.

Schofield, J. W. (in press). School desegregation. In R. T. Schaefer (Ed.), *Encyclopedia of race, ethnicity, and society*. Thousand Oaks, CA: Sage.

Hausmann, L. R.M., Schofield, J. W., & Woods, R. L. (in press). Sense of belonging as a predictor of intentions to persist among African American and White first-year college students. *Research in Higher Education*.

Schofield, J. W., Wang, L., & Chew, P. (in press). Culture and race in provider-client relationships. *Journal of Health and Social Policy*.

Banks, J., Cookson, P., Gay, G., Irvine, J., Nieto, S., Schofield, J., & Stephan, W. (2006). Essential principles for teaching and learning for a multicultural society. In W. D. Hawley (Ed.), *The Keys to Effective Schools*. Thousand Oaks, CA: Corwin Press.

Schofield, J.W. (2006). The colorblind perspective in school: Causes and consequences. In J.A. Banks & C.A. McGee Banks (Eds.) *Multicultural education: Issues and perspectives (6th ed)*, (pp. 271-295). New York: John Wiley & Sons.

Schofield, J. W. (2006). Realizing the Internet's educational potential. In J. Weiss, J. Nolan, J. Hunsinger, & P. Trifonas (Eds.), *Handbook of Virtual Learning Environments* (pp. 301-327). The Netherlands: Springer.

Schofield, J. W. (2006). Internet use in schools: Promise and problems. In R. K. Sawyer (Eds.), *Cambridge Handbook of the Learning Sciences* (pp. 521-534). New York: Cambridge University Press. (Chinese language edition is in press and Japanese edition is planned).

Zachary, W., McCollum, C., McNamara, J., Stokes, J., Blickensderfer, E., & Schofield, J. W. (2006). Beyond content and design: Employment processes as the missing link in Web-based learning success. In H. O'Neil & R. Perez (Eds.), *Web-based learning: Theory, research, and practice* (pp. 163-182). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

Robinson, D. R., Schofield, J. W., & Steers-Wentzell, K. L. (2005). Peer and cross-age tutoring in math: Outcomes and their design implications. *Educational Psychology Review*, 17(4),

327-362.

- Banks, J. A., Cookson, P., Gay, G., Hawley, W. D., Irvine, J. J., Nieto, S., Schofield, J. W., & Stephan, W. G. (2005). Education and diversity. *Social Education*, 69(1), 36-40.
- McCollum, C., Zachary, W., McNamara, J., Stokes, J., & Schofield, J. (2004). *Individual and organizational factors that affect successful employment of computer-based distance learning (CDL) courses and curricula*. Proceedings of the Human Factors and Ergonomics Society (HFES) 48th Annual Meeting [CDROM]. Santa Monica, CA: Human Factors and Ergonomics Society.
- Schofield, J. W., & Hausmann, L. R. M. (2004). The conundrum of school desegregation: Positive student outcomes and waning support. *Pittsburgh Law Review*, 66, 83-111.
- Schofield, J.W. & Hausmann, L.R.M. (2004). School desegregation and social science research. *American Psychologist*, 59(6), 538-546.
- Schofield, J. W. (2004). Fostering positive intergroup relations in schools. In J. A. Banks & C. A. McGee Banks (Eds), *Handbook of research on multicultural education* (2nd ed., pp. 799-812). New York: John Wiley & Sons.
- Schofield, J.W., & Davidson, A.L. (2004). Achieving equality of student Internet access within schools. In A. Eagly, R. Baron, & L. Hamilton, (Eds.), *The social psychology of group identity and social conflict* (pp. 97-109). Washington, DC: APA Books.
- Schofield, J.W. (2004). The colorblind perspective in school: Causes and consequences. In J.A. Banks & C.A. McGee Banks (Eds.) *Multicultural education: Issues and perspectives* (5th ed), (pp. 265-288). New York: John Wiley & Sons.
- Schofield, J. W. (2003). Bringing the Internet to schools effectively. *Global Issues. The Evolving Internet*. An Electronic Journal of the U.S. Department of State, Volume 8, Number 8, November 2003. Retrieval from <http://usinfo.state.gov/journals/itgic/1103/ijge/gj09.htm>.
- Schofield, J.W., & Steers-Wentzell, K.L. (2003). Prejudice and discrimination: Exploring their origins and understanding their nature. *Human Development*, 46, 331-336.
- Schofield, J. W., & Davidson, A. L. (2003). The impact of Internet use on relationships between teachers and students. *Mind, Culture, and Activity*, 10(1), 62-79.
- Schofield, J. W. (2003). Factors to weigh when bringing the Internet to schools. *The Welsh Journal of Education* 12(1), 15-25.
- Schofield, J.W. (2003). Instructional technology and higher education: Promise and problems. [Review of the book *Technology Enhanced Learning: Opportunities for Change*]. *Contemporary Psychology*, 48(4), 480-482.

- Schofield, J. W. (2002). Increasing the generalizability of qualitative research. In A.M. Huberman and M.B. Miles (Eds.), *The Qualitative Research Companion*. Thousand Oaks, CA: Sage.
- Schofield, J. W. (2002). [Review of the book *Watch It: The Risks and Promises of Information Technologies for Education*]. *Teachers College Record*, 104(1), 154-156.
- Davidson, A. L., & Schofield, J. W. (2002). Female voices in virtual reality: Drawing young girls into an online world. In K. A. Renninger & W. Shumar (Eds.), *Building virtual communities: Learning and change in cyberspace* (pp. 34-59). New York: Cambridge University Press.
- Schofield, J.W. (2001). Inside desegregated schools: Understanding how and why they influence students. *American Journal of Education*, 109(3), 383-390.
- Banks, J.A., Cookson, P., Gay, G., Hawley, W.D., Irvine, J.J., Nieto, S., Schofield, J.W., & Stephan, W.G. (2001). Diversity within unity: Essential principles for teaching and learning in a multicultural society. *Phi Delta Kappan*, 83(3), pp. 196-203.
- Schofield, J. W. & Eurich-Fulcer, R. (2001). When and how school desegregation improves intergroup relations. In R. Brown & S. Gaertner (Eds.), *Blackwell handbook of social psychology: Intergroup processes*, (Vol.4, pp. 475-494). New York: Blackwell.
- Schofield, J. W. (2001). Maximizing the benefits of a diverse student body: Lessons from school desegregation research. In G. Orfield (Ed.), *Diversity Challenged*. (pp. 99-109). Cambridge, MA: Harvard Education Publishing Group.
- Davidson, A. L., Schofield, J. W., & Stocks, J. E. (2001). Professional cultures and collaborative efforts: A case study of technologists and educators working for change. *The Information Society*, 17, 21-32.
- Banks, J.A., Cookson, P., Gay, G., Hawley, W.D., Irvine, J.J., Nieto, S., Schofield, J.W., Stephan, W.G. (2001). *Diversity within unity: Essential principles for teaching and learning in a multicultural society*. University of Washington, Seattle, Center for Multicultural Education, College of Education.
- Schofield, J.W. (2000). Increasing the generalizability of the case study. In R. Gomm, M. Hammersley, and P. Foster (Eds.). *Case Study Method: Key Issues, Key Texts*. Thousand Oaks, CA: Sage.
- Schofield, J.W. (2000). The colorblind perspective's impact on intergroup relations. In J. A. Banks & C. A. McGee Banks (Eds.). *Multicultural education: Issues and perspectives* (4th ed.) pp. 247-267. New York: John Wiley & Sons.
- Schofield, J. W. (1999). Goals, computer use and education: A sociocultural issue. *Journal of the Learning Sciences*, 8 (1), 171-179.

- Schofield, J. W., & Davidson, A. L. (1998). The Internet and equality of educational opportunity. In T. Ottmann & I. Tomek (Eds.), *Proceedings of ED MEDIA & ED TELECOM 98 - World Conference on Educational Multimedia and Hypermedia & World Conference on Educational Telecommunications* (p. 104-110). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Huber, B. R., & Schofield, J. W. (1998). Gender and the sociocultural context of computing in Costa Rica. In H. Bromley & M. W. Apple (Eds.), *Education/technology/power: Educational computing as a social practice* (pp. 103-132). Albany: State University of New York Press.
- Davidson, A. L. Schofield, J. W. & Stocks, J. (1998) Implementing educational technology: Professional cultures and collaborative efforts. *Journal of the Queensland Society for Information Technology in Education* ,70, 4-7.
- Davidson, A. L., & Schofield, J. W. (1998). Achieving use of the Internet in school: Promoting and supporting educational activity. In H. Maurer & R. G. Olson (Eds.), *Proceedings of WebNet 98 World Conference of the WWW, Internet, and Intranet*. Charlottesville, VA: Association for the Advancement of Computing in Education.
- Schofield, J. W. (1998). Rethinking technology education. [*Review of Technology education in the classroom: Understanding the designed world*]. *Teachers College Press*, 99, 220-222.
- Schofield, J. W. (1998). Improving race and ethnic relations among America's youth. In *Education and the development of American youth* (pp. 13-19). Washington, DC: The Aspen Institute.
- Schofield, J. W. (1998). Computers and classroom change: A view from the inside. [*Review of Teaching with technology: Creating student centered classrooms*]. *Journal of Curriculum Studies*, 30, 244-247.
- Schofield, J. W. (1997). Computers and classroom social processes: A review of the literature. *Social Science Computer Review*, 15, 27-39.
- Schofield, J. W. (1997). Causes and consequences of the colorblind perspective. In J. A. Banks & C. A. McGee Banks (Eds.), *Multicultural education: Issues and Perspectives* (3rd ed., pp. 251-271). Boston, MA: Allyn and Bacon.
- Schofield, J. W., Davidson, A.L., Stocks, J. E., & Futoran, G. (1997). The Internet in school: A case study of educator demand and its precursors. In S. Kiesler (Ed.), *Culture of the Internet* (pp. 361-381). Mahwah, NJ: Erlbaum.
- Schofield, J. W., Stocks, J., & Davidson, A. L. (1997). Connecting schools to the world via the Internet: Do the walls come tumbling down or just get lower? In R. H. Sprague, Jr. (Chair), *Proceedings of the Thirtieth Annual Hawaii International Conference on System Sciences* (pp. 665-672). Los Alamitos, CA: IEEE Computer Society Press.

- Stocks, J., & Schofield, J. (1997). Educational reform and professional development. In E. Fennema & B. S. Nelson (Eds.), *Mathematics teachers in transition* (pp. 283-308). Mahwah, NJ: Erlbaum.
- Schofield, J. W. (1997). School desegregation 40 years after *Brown v. Board of Education* - Looking forward and looking back. In D. Johnson (Ed.), *Minorities and girls in school: Effects on achievement and performance* (pp. 1-36). Thousand Oaks, CA: Sage.
- Schofield, J. W. (1997). Desegregation. In C. A. Grant & G. Ladson Billings (Eds.), *Dictionary of multicultural education*. Oryx Press.
- Schofield, J. W. (1997). Resegregation. In C. A. Grant & G. Ladson Billings (Eds.), *Dictionary of multicultural education*. Oryx Press.
- Schofield, J. W., & Davidson, A. L. (1997). The Internet in school: The shaping of use by organizational, structural, and cultural factors. In S. Lobodzinski & I. Tomek (Chairs), *Proceedings of WebNet 97 World Conference of the WWW, Internet & Intranet* (pp. 485-489). Charlottesville, VA: Association for the Advancement of Computing in Education.
- Eurich-Fulcer, R., & Schofield, J. W. (1995). Correlated versus uncorrelated social categorizations: The effect on intergroup bias. *Personality and Social Psychology Bulletin*, *21*, 149-159.
- Schofield, J. W. (1996). Review of research of desegregation's impact on elementary and secondary students. In K. Lomotey & C. Teddlie (Eds.), *Forty years after the Brown decision: Implications of school desegregation for U.S. education* (Vol. 13, pp. 71-116). New York: AMS Press.
- Schofield, J. W. (1996). Do we trust humans too much? Comparing human and computer based expertise. *Technology Studies*, *3*, 189-192.
- Schofield, J. W. (1995). Review of research on school desegregation's impact on elementary and secondary school students. In J. A. Banks & C. A. McGee Banks (Eds.), *Handbook of research on multicultural education* (pp. 597-617). New York: MacMillan.
- Schofield, J. W. (1995). Improving intergroup relations among students. In J. A. Banks & C. A. McGee Banks (Eds.), *Handbook of research on multicultural education* (pp. 635-647). New York: MacMillan.
- Schofield, J. W. (1995). Promoting positive intergroup relations in school settings. In W. D. Hawley & A. W. Jackson (Eds.), *Toward a common destiny* (pp. 257-289). San Francisco, CA: Jossey Bass.
- Hawley, W. D., Banks, J. A., Padilla, A., Pope Davis, D. B., & Schofield, J. W. (1995). Strategies for reducing racial and ethnic prejudice: Essential principles for program design. In

- W. D. Hawley & A. W. Jackson (Eds.), *Toward a common destiny* (pp. 423-433). San Francisco, CA: Jossey Bass.
- Eurich Fulcer, R., & Schofield, J. W. (1995). Wide area networking in K-12 education: Issues shaping implementation and use. *Computers and Education*, 24, 211-220.
- Futoran, G. C., Schofield, J. W., & Eurich Fulcer, R. (1995). The Internet as a K-12 educational resource: Emerging issues of information access and freedom. *Computers and Education*, 24, 229-236.
- Schofield, J. W. (1995). Understanding cooperative learning in schools. [Review of *Interaction in cooperative groups: The theoretical anatomy of group learning*]. *Contemporary Psychology*, 40(7), 640-641.
- Schofield, J. W., Eurich-Fulcer, R., & Britt, C. L. (1994). Teachers, computer tutors, and teaching: The artificially intelligent tutor as an agent for classroom change. *American Educational Research Journal*, 31 (3), 579-607.
- Schofield, J. W., Eurich-Fulcer, R., & Britt, C. L. (1994). New theoretical insights suggest new approaches to research. *American Educational Research Journal*, 31(3), 619-625.
- Schofield, J. W. (1994). Barriers to computer usage in secondary school teaching. In C. W. Huff & T. Finholt (Eds.), *Social issues in computing: Putting computing in its place* (pp. 547-580). New York: McGraw Hill.
- Schofield, J. W. (1993). Promoting positive peer relations in desegregated schools. *Educational Policy*, 7 (3), 297-317. (Reprinted in *Beyond desegregation: The politics of quality in African American schooling*, pp. 91-112, by M. Shujaa, Ed., 1996. Thousand Oaks, CA: Corwin Press.
- Schofield, J. W. (1992). The analysis of qualitative data: The grounded theory approach [Review of *Basics of qualitative research: Grounded theory procedures and techniques*]. *Contemporary Psychology*, 37(10), 1074-1075.
- Schofield, J. W. (1991). School desegregation and intergroup relations: A review of the research. In G. Grant (Ed.), *Review of research in education* (Vol. 17, pp. 335-409). Washington, DC: American Educational Research Association.
- Schofield, J. W., Evans-Rhodes, D., & Huber, B. (1990). Artificial intelligence in the classroom. *Social Science Computer Review*, 8 (1), 24-41.
- Schofield, J. W. (1990). Generalizability in qualitative research. In E. Eisner & A. Peshkin (Eds.), *Qualitative inquiry in education* (pp. 201-232). New York: Teachers College Press. Reprinted in M. Hammersley (Ed.), *Educational research: Current issues* (pp. 91-113). London: Paul Chapman Publishing, 1993, and A. M. Huberman & M. B. Miles (Eds.), *The Qualitative Researcher's Companion* (pp. 171-204), Thousand Oaks, CA, 2002.

- Schofield, J. W. (1990). *Social dynamics in desegregated schools*. Occasional paper series of the Center for Research on Minority Education, University of Oklahoma, Norman, Ok.
- Evans-Rhodes, D., Schofield, J., & Huber, B. (1990). Computer usage and classroom social processes. *Newsletter of Technology and Education, 1*, 2-4.
- Schofield, J. W. & Pavelchak, M. A. (1989). Fallout from The Day After: The impact of a TV film on attitudes. *Journal of Applied Social Psychology, 19*, 433-448.
- Fox, D. L., & Schofield, J. W. (1989). Issue salience, perceived efficacy and perceived risk: An experimental study of the origins of anti-nuclear war activity. *Journal of Applied Social Psychology, 19*(10), 805-827.
- Schofield, J. W., & Evans-Rhodes, D. (1989). The impact of a computer based tutor on teachers and students. In D. Bierman, J. Breuker, & J. Sandberg (Eds.), *Artificial Intelligence and Education: Proceedings of the 4th International Conference on AI and Education*. Springfield, VA: IOS.
- Schofield, J. W. (1988). Social relations in desegregation. *Equity and Choice, 4*, Winter. 15-17.
- Schofield, J. W., & Verban, D. (1988). Computer usage in the teaching of mathematics: Issues which need answers. In D. Grouws & T. Cooney (Eds.), *Effective mathematics teaching* (pp. 169-193). Hillsdale, NJ: Lawrence Erlbaum.
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Conference Presentations since 1994

- Schofield, J. W., & Eurich-Fulcer, R. (1994, March). Value and ethical issues raised by the use of wide area networks in schools. In S. Hodas (Chair), *Education and NREN*. Symposium conducted at the fourth International Conference on Computers, Freedom, and Privacy, Chicago.
- Schofield, J. W., Futoran, G. C., & Eurich-Fulcer, R. (1994, April). Common Knowledge Pittsburgh: Implementing network connectivity in the Pittsburgh Public Schools. In B. Hunter

- (Chair), *Issues in computer networking in K 12 classrooms: A progress report for four NSF testbeds*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans.
- Stocks, J., & Schofield, J. W. (1994, April). Math 3 in action: Implementing a "new paradigm" elementary mathematics program. In B. W. Grover (Chair), *From research to practice: The development and dissemination of an innovative elementary mathematics program*. Symposium conducted at the meeting of the American Educational Research Association, New Orleans.
- Schofield, J. W., & Eurich-Fulcer, R. (1994, October). *Using cross cutting social categories to reduce intergroup bias: When does it work?* Paper presented at the annual meeting of the Society for Experimental Social Psychology, Lake Tahoe, NV.
- Schofield, J. W., Futoran, G. C., & Eurich-Fulcer, R. (1994, November). *The Internet in school: Lessons learned from the first year of a national testbed*. Paper presented at the Network Services Conference, London.
- Stocks, J., & Schofield, J. W. (1995, April). *Constructing a constructivist approach to professional development*. Paper presented at the meeting of the American Educational Research Association, San Francisco.
- Schofield, J. W. (1995, April). *School desegregation forty years after Brown v. Board of Education: Looking forward and looking back*. Congressional Speaker Series sponsored by the Federation of Behavioral, Psychological and Cognitive Sciences, Washington, DC.
- Schofield, J., Davidson, A. L., & Stocks, J. (1996, April). *School and computer cultures: A case study of collaboration for change*. Paper presented at the meeting of the American Educational Research Association, New York.
- Schofield, J. W., & Zinga, M. (1996, March). *The Internet in school: Issues in implementation and use*. Paper presented at a conference on Technology and Education sponsored by IBM, Palisades, NY.
- Schofield, J. W. (1996, May). *The outcomes of school desegregation: A review of the literature*. Paper presented at the 1996 Magnet School Conference on The Role of Desegregation in the 21st Century, Worcester, MA.
- Schofield, J. W. (1996, October). *Making school desegregation work*. Paper presented at Central Connecticut State University, New Britain, CT.
- Schofield, J. W., Stocks, J., & Davidson, A. L. (1997, January). *Connecting schools to the world via the Internet: Do the walls come tumbling down or just get lower?* Paper presented at the Thirtieth Annual International Conference on System Sciences, Wailea, HI.
- Murphy, K., Naples, L., Schofield, J. W., Davidson, A., & Stocks, J. E. (1997, March). *Difference blindness/blindness difference: Student explorations of "disability" over the Internet*. In P. Phelan (Chair), *Transcending borders: Exploring relationships among*

programs, practices, and students' ability to challenge social divisions. Symposium conducted at the meeting of the American Educational Research Association, Chicago, IL.

Schofield, J. W. (1997, May). *Connecting Schools to the World Via the Internet: Problems and Possibilities.* Paper presented at the Center for Innovation in Learning Education Seminar Series, Carnegie Mellon University, Pittsburgh, PA.

Davidson, A. L., Schofield, J. W., & Stocks, J. (1997, June). *Implementing educational technology: Cultures and collaborative efforts.* Paper presented at the Ed Media/Ed Telecom Conference, Calgary, Canada.

Murphy, K., Naples, L. M., Schofield, J. W., Davidson, A. L., & Stocks, J. E. (1997, August). Internet and students' intergroup relations: A "quick fix" myth. In P. Bowman (Chair), *Internet and Equity in Education.* Symposium conducted at the meeting of the American Psychological Association, Chicago, IL.

Schofield, J. W. (1997, October). *The Internet as a tool for learning.* Paper presented at Carnegie Mellon University, Pittsburgh, PA.

Schofield, J. W., & Davidson, A. L. (1997, November). *The Internet in school: The shaping of use by organizational, structural, and cultural factors.* Paper presented at the WebNet Conference, Toronto, Canada.

Schofield, J. W. (1998, February). Educational and technical perspectives on computer use in schools: Contrasting culture and collaborative efforts. In M. Mahoney (Chair), *Social science perspectives on technology.* Symposium conducted at the meeting of DIMACS: Design for Values: Ethical, Social, and Political Dimensions of Information Technology, Princeton University, Princeton, NJ.

Schofield, J. W., & Davidson, A. L. (1998, June). *The Internet and equality of educational opportunity.* Paper presented at the World Conference on ED MEDIA/ED TELECOM, Freiburg, Germany.

Davidson, A. L., & Schofield, J. W. (1998, November). *Achieving use of the Internet in school.* Paper presented at the World Conference of the WWW, Internet, and Intranet, Orlando, FL.

- Schofield, J. W. (1999, October). School level factors influencing student access to the Internet: Who gets to drive on the information highway? In L. Jackson (Chair), *The Internet : A Place for Social Psychology*. Symposium conducted at the Society for Experimental Social Psychology, St. Louis, Missouri.
- Schofield, J.W. (2000, March). Classroom social processes influencing Internet access in schools. In I. Lapp (Chair), *Technology and Life in the Academy*. Symposium conducted at the meeting of the Eastern Sociological Society, Baltimore, MD.
- Schofield, J.W. & Davidson, A.L. (2000, April). *Internet use and teacher change*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Schofield, J.W., & Davidson, A.L. (2000, April) .*Achieving equality of student Internet access within schools*. Paper presented at the American Educational Research Association, New Orleans, LA.
- Schofield, J.W. (2000, August). *Reconceptualizing equality of access*. Paper presented at Festschrift for Herbert Kelman, Harvard University, Cambridge, MA.
- Schofield, J. W., & Davidson, A. L. (2003, November). The internet and classroom community. In J. Nesper (Chair), *Cultural ecology: The technologies of change*. Symposium conducted at the annual meeting of the American Anthropological Association, Chicago, IL.
- Schofield, J. W. (2004, January). *Fifty years after Brown: What have we learned?* Paper presented at Center for the Study of Violence and Reconciliation. Johannesburg, South Africa.
- McCollum, C., Zachary, W., McNamara, J., Stokes, J., & Schofield, J. (2004, July). *Individual and organizational factors that affect successful employment of DL courses and curricula*. Paper presented at the annual meeting of the Human Factors and Ergonomics Society. Santa Monica, CA.
- Hausmann, L. R. M., & Schofield, J. W. (2004, June). *Understanding the retreat from school desegregation*. Paper presented at the meeting of the Society for the Psychological Study of Social Issues. Washington, D.C.
- Schauenburg, B., Schofield, J. W., & Alexander, K. (2006, February). *Minorities, migration and academic achievement: Contributions of social psychology*. Paper presented at Conference on Migration and Education, Hamburg, Germany.
- Schofield, J. W., Hausmann, L. R. M., & Woods, R. (2006, June). *Sense of belonging and college students' intentions to persist*. Paper presented at the meeting of the Society for the Psychological Study of Social Issues. Long Beach, CA.

Representative Invited Addresses and Consultations:

- Invited speaker (2006, December). *Social psychology and school desegregation*. Yale University, New Haven, CN.
- Invited speaker (2006, October). *Closing the achievement gap between immigrant students and their peers*. Friedrich Schiller University, Jena, Germany.
- Invited speaker (2006, October) *Migration background, minority-group membership and academic achievement*. Wissenschaftszentrum Berlin für Sozialforschung, Berlin, Germany.
- Invited speaker (2006, July) *Stereotype threat and the academic performance of immigrant students*. Conference on Immigration in Europe, Leipzig, Germany.
- Schofield, J. W. (2006, May). *Improving intergroup relations among school children*. National Institute of Education, Singapore.
- Invited Speaker (2005, July). *Individual and social processes underlying effects of minority-group membership on academic achievement*. The Integration of Immigrants: Language and Educational Achievement. Wissenschaftszentrum Berlin für Sozialforschung, Berlin, Germany.
- Invited Speaker (2005, May). *Diversity in U.S. schools: Looking back, looking forward*. Friedrich Schiller University, Jena, Germany.
- Invited Speaker (2004, March). *Approaches to improving intergroup relations in schools: What does research suggest?* Denver Public Schools, Denver, CO.
- Invited Speaker (2004, February). *The conundrum of school desegregation. Brown v. Board of Education: Commemorating the Turning Point*. University of Pittsburgh, School of Law, Pittsburgh, PA.
- Invited Speaker (2003). *School desegregation and intergroup relations: Looking back and looking forward*. Center on Race and Social Problems, University of Pittsburgh, Pittsburgh, PA.
- Invited Faculty Member (2002). International Graduate College. Summer Workshop on *Conflict and Cooperation Between Social Groups*, Gunzburg, Germany.
- Invited Speaker (2002). *Stereotypes: Their cognitive and affective basis*. Workshop sponsored by Board on Children, Youth and Families, National Research Council, Washington, D.C.
- Invited Speaker (2002). *Fostering positive intergroup relations in schools*. Conference on Diversity and Education, N.J. State Department of Education, Cherry Hill, NJ.

Invited Speaker (2001). *The Internet as an educational tool*. Carnegie Mellon University, Pittsburgh, PA.

Invited Speaker (2001). *Methodological challenges in qualitative research on educational technology*. Human Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, PA.

Invited Speaker (2000). *Internet use in schools: Promise and problems*. Human-Computer Interaction Institute, Carnegie Mellon University, Pittsburgh, PA.

Invited Speaker (2000). *Internet use in the classroom: Factors influencing equality of student access*. American Educational Research Association, New Orleans, LA.

Invited Speaker (2000). *Girls, women, and computer use*. Mosaic 2000 Conference, Carnegie Mellon University, Pittsburgh, PA.

Consultant (2000). Attorney General, U.S. Department of Justice.

Consultant (2000). Acting Assistant Attorney General, Civil Rights Division, U.S. Department of Justice.

Consultant (1999). Assistant Secretary of Education, United States Department of Education, Washington, D.C.

Invited Speaker (1998). Research on Improving Intergroup Relations Among Youth: Where Does It Stand and Where Should It Head. Advisory Group on Race and Ethnic Relations Among Youth. National Research Council, National Academy of Sciences.

Invited Speaker (1998). *Ethical Issues in Internet Use*. La Roche College, Pittsburgh, PA.

Keynote Address (1998). *Bringing the Internet to School: The Impact of Culture on Collaborative Efforts to Implement Educational Technology*. Queensland Society for Information Technology in Education, Brisbane, Australia.

Keynote Address (1998). *Equality of educational opportunity and the Internet: Promise and problems*. Policy '98 Conference, Association for Computing Machinery, Washington, DC.

Invited Speaker (1998). *Research on Intergroup Relations: The State of the Field*. Forum on Adolescence, National Research Council, National Academy of Sciences, Washington, DC.

Invited Speaker (1998). *Improving Intergroup Relations*. Congressional Program sponsored by Aspen Institute, Charleston, SC.

Invited Speaker (1998). *Maximizing the Educational Benefits of a Diverse Student Body: Lessons from School Desegregation Research*. Harvard University, Cambridge, MA.

Invited Speaker (1998). *Promise and Problems: Internet in School*. Meeting on Technology and Human Capital. Board on Behavioral, Cognitive and Sensory Sciences, National Research Council, National Academy of Sciences, Washington, DC.

Invited Speaker (1997). *Making desegregation work: Perspectives from social psychology*. Beyond Sheff v. O'Neill: Innovation and Equity in Education: A Workshop for State and Local Policy Makers, Hartford, CT.

Invited Speaker (1997). *Connecting Schools to the World Via the Internet: Problems and Possibilities*. Center for Innovation in Learning, Carnegie Mellon University, Pittsburgh, PA.

Invited Speaker (1997). *Technology Use in Schools: Issues and Answers*. Education Writers Association, Washington, DC.

Consultant (1996). Educational Leadership Development Fund.

Consultant (1996). Carnegie Corporation.

Consultant (1995). Voluntary Interdistrict Coordinating Committee, St. Louis.

Invited Participant (1995). Common Destiny Alliance invitational conference on Improving Race Relations, Cancun, Mexico.

Consultant (1994). U.S. Office of Technology Assessment, Washington, DC.

Consultant (1994). Guggenheim Foundation.

Invited Speaker (1994). Research Priorities for the 1990's in Intergroup Relations. Conference sponsored by the Carnegie Council on Adolescent Development, Washington, DC.

Invited Participant (1994). NSF sponsored meeting on Research Priorities.

Invited Speaker (1993). Improving Intergroup Relations in Schools. Conference sponsored by the Carnegie Corporation, New York.

Invited Speaker (1993). Computers in Society. Conference sponsored by the Social Science Research Council, Tortola, British Virgin Islands.

Keynote Speaker (1991). Beyond Desegregation: Perspectives from the 1990's. Conference sponsored by the Graduate School of Education, State University of New York at Buffalo.

Invited Speaker (1991). Technology and Classroom Social Structure. Conference sponsored by Bank Street College of Education, New York.

Co-author (1991). "School Desegregation: A Social Science Statement." Submitted to the U.S. Supreme Court in regard to Freeman v. Pitts.

Invited Speaker and Consultant (1990). Montgomery County Schools, Silver Spring, Maryland.

Invited Speaker (1989). What Works: Promoting Integration in the Schools. Conference sponsored by the Connecticut State Department of Education, Waterbury, CT.

Invited Speaker and Consultant (1989). Center for Research on Minority Education, University of Oklahoma.

Consultant (1988-1989). Connecticut State Department of Education, Hartford, CT.

Invited Speaker (1987). Race and Educational Equity. Conference sponsored by the Danforth Foundation, St. Louis, MO.

Keynote Speaker (1986). Technology and the Education of Hispanics. Seminar sponsored by the Tomas Rivera Center, Claremont Graduate School, Claremont, CA.

Invited Speaker (1984). Society for Research on Child Development Study Group on "Children and Ethnicity," California State University, Los Angeles.

Consultant (1981-1982). "Advancing the Art of Inquiry in School Desegregation Research." National Institute of Education (Jeffrey Prager, Professor of Sociology, UCLA, Principal Investigator).

Invited Participant (1980). "Ethical Problems in Fieldwork." Conference sponsored by the National Science Foundation, Spring Hill, MN.

Consultant (1979-1981). "An Assessment of Current Knowledge About the Effectiveness of School Desegregation Methods." National Institute of Education (W. Hawley, Director, Center for Educational Policy, Duke University, Principal Investigator).

Invited Speaker (1979). Meeting commemorating the twenty fifth anniversary of the Brown v. Board of Education decision sponsored by the National Institute of Education and George Washington University, Washington, DC.

Invited Speaker (1979). International Convention on Cooperation in Education, Tel Aviv, Israel.

Invited Speaker (1978). Society for Research on Child Development Study Group on "The Development of Friendship," University of Illinois, Urbana Champaign.

Consultant (1976-1979). General Assistance Center on School Desegregation and Conflict, Pittsburgh, PA.